_____Public Schools

Data Evaluation Meeting for Students Receiving a Tiered Intervention

Grade____

Name:_____   School:_____

Reading SOL___   Math SOL___   Stanford Rdg.___Stanford Math___   (*any yearly score)

Date: R__ M__ B__
9 week benchmark test score ____ Grade for the ____ 9 weeks BL OL AL (*this is on level, etc. – use any term)
Goal ROI/Trend ROI ____/____
Intervention Data:
Other: (i.e. absences, missed assignments, disciplinary referrals, etc.
Is the progress : ___ Good   ___ Questionable   ___Poor
Decision:
__exit tiered program (goal met)
__ continue current program (progress made)   __ assign to more intensive tier (insufficient progress)
__modify current tier (insufficient progress)   __schedule problem solving meeting
Signatures: Team Leader:
Teacher:
Parent:

Date: R__ M__ B__
9 week benchmark test score ____ Grade for the ____ 9 weeks
BL OL AL
Goal ROI/Trend ROI ____/____
Intervention Data:
Other: (i.e. absences, missed assignments, disciplinary referrals, etc.
__exit tiered program (goal met)
__ continue current program (progress made)   __ assign to more intensive tier (insufficient progress)
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Leader:
Teacher:
Parent: