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## School Profile 2 - Enrollment Data End-of-Year Data Collection 2023 - 2024

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Use the TAB Key to move from field to field, not the ENTER Key  
(Totals are automatically calculated.)  
(Background color if related counts are inconsistent.)

### Male and Female Student Enrollment by Gender/Ethnicity/Race

Enrollment Data is based upon the September 30 Fall Membership Count.

Enter a number, *not* a percentage, zero if none.

All fields must be completed before Final Submit.

You have elected to **NOT** use Non-Binary Gender Classifications.  
You can change that choice at any time at the POC Control Page.

#### Male Students

Hispanic/Latino:

American Indian or Alaska Native:

Asian:

Black or African American:

Native Hawaiian or Other Pacific Islander:

White:

#### Female Students

Hispanic/Latina:

American Indian or Alaska Native:

Asian:

Black or African American:

Native Hawaiian or Other Pacific Islander:

White:

Two or More Races:

Male Student Total Enrollment:

Two or More Races:

Female Student Total Enrollment:

Total Student Enrollment:

### IEPs and 504 Plans by Gender/Ethnicity/Race

IEP and 504 Data is based upon the December 1 Special Education Child Count.

Notably, 504 data are not included in the December 1 count and should be counted separately.

Enter a number, *not* a percentage, zero if none.

All fields must be completed before Final Submit.

#### Male Students with IEP or 504 Plan

Hispanic/Latino:

American Indian or Alaska Native:

Asian:

Black or African American:

Native Hawaiian or Other Pacific Islander:

White:

Two or More Races:

Male IEP/504 Total Enrollment:

#### Female Students with IEP or 504 Plan

Hispanic/Latina:

American Indian or Alaska Native:

Asian:

Black or African American:

Native Hawaiian or Other Pacific Islander:

White:

Two or More Races:

Female IEP/504 Total Enrollment:

Total Students with IEPs or 504 Plans:

### Students with an IEP/504 Plans Primary Disability

Each Student without an IEP who has a 504 plan should be counted in the **All 504 Impairments** category.

Enter a number, *not* a percentage, zero if none.  
All fields must be completed before Final Submit.

Autism (AUT):

Deaf-Blindness (DB):

Developmental Delay (DD):

Emotional Disability (ED):

Hearing Impairment, Including Deafness (HI):

Intellectual Disability (ID):

Multiple Disabilities (MD):

Orthopedic Impairment (OI):

Other Health Impairment (OHI):

Specific Learning Disabilities (SLD):

Speech or Language Impairment (SLI):

Traumatic Brain Injury (TBI):

Visual Impairment, Including Blindness (VI):

All 504 Impairments:

Total IEP/504 Plans Primary Disability:

↑ Must Match ↓

Total Students with IEPs or 504 Plans:

### Student Enrollment by Number of Behavior Incidents

### Student Enrollment by Number of Office Discipline Referrals (ODRs)

Enter a number, *not* a percentage, zero if none.  
All fields must be completed before Final Submit.

Number of Students with 0 ODRs:

Number of Students with 1 ODR:

Number of Students with 2-5 ODRs:

Number of Students with 6+ ODRs:

**Students with IEPs or 504 Plans by Number of Office Discipline Referrals (ODRs)**

Enter a number, *not* a percentage, zero if none.  
All fields must be completed before Final Submit.

Number of Students with IEPs or 504 Plans with 0 ODRs:

Number of Students with IEPs or 504 Plans with 1 ODR:

Number of Students with IEPs or 504 Plans with 2-5 ODRs:

Number of Students with IEPs or 504 Plans with 6+ ODRs:

**Student Enrollment by Number of In School Suspensions (ISSs)**

Enter a number, *not* a percentage, zero if none.  
All fields must be completed before Final Submit.

Number of Students with 0 ISSs:

Number of Students with 1 ISS:

Number of Students with 2-5 ISSs:

Number of Students with 6+ ISSs:

**Students with IEPs or 504 Plans by Number of In School Suspensions (ISSs)**

Enter a number, *not* a percentage, zero if none.  
All fields must be completed before Final Submit.

Number of Students with IEPs or 504 Plans with 0 ISSs:

Number of Students with IEPs or 504 Plans with 1 ISS:

Number of Students with IEPs or 504 Plans with 2-5 ISSs:

Number of Students with IEPs or 504 Plans with 6+ ISSs:

### Student Enrollment by Number of Out of School Suspensions (OSSs)

Enter a number, *not* a percentage, zero if none.

All fields must be completed before Final Submit.

Number of Students with 0 OSSs:

Number of Students with 1 OSS:

Number of Students with 2-5 OSSs:

Number of Students with 6+ OSSs:

### Students with IEPs or 504 Plans by Number of Out of School Suspensions (OSSs)

Enter a number, *not* a percentage, zero if none.

All fields must be completed before Final Submit.

Number of Students with IEPs or 504 Plans with 0 OSSs:

Number of Students with IEPs or 504 Plans with 1 OSS:

Number of Students with IEPs or 504 Plans with 2-5 OSSs:

Number of Students with IEPs or 504 Plans with 6+ OSSs:

### Additional Student Information

Enter a number, *not* a percentage, zero if none.

All fields must be completed before Final Submit.

Number of Students Referred for Special Education Services During the Academic Year:

Number of Students who were Evaluated for Special Education Services During the Academic Year:

Number of Students Found Eligible for Special Education Services During the Academic Year:

	Breakout of Students <b>Referred</b> for Special Education Services During the Academic Year.	Breakout of Students <b>Evaluated</b> for Special Education Services During the Academic Year.	Breakout of Students <b>Found Eligible</b> for Special Education Services During the Academic Year.
Hispanic/Latino:	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian/Alaska Native:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian:	<input type="text"/>	<input type="text"/>	<input type="text"/>
White:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races:	<input type="text"/>	<input type="text"/>	<input type="text"/>

Click 'Save' to save your changes so far and return to the Control Page.

Save