Tiered Fidelity Inventory (TFI) Targeted Interventions Reference Guide and Map

Virginia Tiered Systems of Supports (VTSS)
Positive Behavioral Interventions and Supports (PBIS)

Reference Guide

Purpose of Reference Guide

This Reference Guide is designed to be used as a map when discussing function based support needs for students. Use this reference guide when trying to determine intervention options for individual students.

Targeted Interventions Defined

Components of a targeted intervention include (a) increased structure & prompts, (b) instruction on skills, (c) increased regular feedback, and (d) the intervention is available to anyone at anytime.

Instructions

List the targeted interventions that are available in your school. Identify the possible functions that the intervention is designed to deliver by putting an X in the cell of the matrix.

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Targeted Interventions Reference Guide Map

Date:

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School:

Targeted Intervention			
Access to Adult Attention			
Access to Peer Attention			
Access to Choice of Alternatives/Activities			
Option for Avoiding Aversive Activities			
Option for Avoiding Aversive Social Peer/Adult Attention			
Structural Prompts for 'What To Do' throughout the Day			
At Least 5 Times during the Day when Positive Feedback is Set Up			
At School-Home Communication System			
Opportunity for Adaptation into a Self-Management System			