Selection of Evidence Based Practices for Reading, Math, and Behavior​: Is it the right thing to do? Do we think we can do it the right way?

# Data

## Need:

* Do we have data that supports the need? Click or tap here to enter text.
* Have we considered parent and community support? Click or tap here to enter text.
* Will this EBP support a school improvement or continuous improvement goal? Click or tap here to enter text.
* ​Is there data specific to the EBP that can serve as a component of progress monitoring? Click or tap here to enter text.
* Can the data be communicated to students (feedback) and parents? Click or tap here to enter text.
* Is there a system in place to evaluate the data to determine outcomes? Click or tap here to enter text.

# Practices

## Evidence

* ​Is there research to support its use? Click or tap here to enter text.
* ​Is there research to support its use with a particular population? Click or tap here to enter text.
* Is the effect size sufficient? Click or tap here to enter text.
* ​Is it cost-effective or is there something less expensive that yields similar results? Click or tap here to enter text.
* Is there a fidelity checklist or tool? Click or tap here to enter text.

## FIT

* Are there competing initiatives? Click or tap here to enter text.
* Is there clarity about where the initiative fits in the tiered system? Click or tap here to enter text.
* ​Is there sufficient time in the schedule for the EBP? Click or tap here to enter text.

# Systems

## resources

* Is there time and money for adequate training? Click or tap here to enter text.
* ​Is the technology department able to support the EBP if needed? Click or tap here to enter text.
* ​Is there time and money for adequate coaching? Click or tap here to enter text.

## readiness

* Does the leadership team support the EBP? Click or tap here to enter text.
* Did the leadership team obtain buy-in? Click or tap here to enter text.
* Have committed staff members to been selected to implement? Click or tap here to enter text.

## capacity

* Has the coach or expert on the EBP been identified as a primary assistant and communicator? Click or tap here to enter text.
* Is the EPB easily replicated? Click or tap here to enter text.
* Does the division support the EBP? Click or tap here to enter text.
* Can families be shown how to support the EBP? Click or tap here to enter text.