Trauma Sensitive Schools Action Plan - Phase 1 Template

Vision is your “why” the work is necessary. Current state of school community environment relates to the current level of understanding of Trauma Sensitive philosophy and practices. The Goal is a broad statement of what your team hopes to accomplish. Objectives explain strategies that are more specific for achieving the goal. Action steps are specific, measurable, attainable, relevant, timely (SMART). Action steps have a defined start and end, person (people) responsible, and a way to measure success. Teams should plan regular check-ins throughout the school year to follow up on their action plans. Once tasks have been completed, additional objectives could be added.

**Team Vision: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Current state of school community environment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Goal of Phase 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# Key Objective: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| **Action Steps** | **Timeframe** | **Lead person** | **Resources Have/Need** | **Benchmarks of Success** |
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Adapted from Trauma Sensitive School Training Package: Leading Trauma Sensitive Schools Action Guide from the National Center on Safe Supportive Learning Environments, retrieved 8/8/2019 - [Training-Sensitive Schools - Training Package](https://safesupportivelearning.ed.gov/sites/default/files/TSS_Training_Package_Action_Guide_0.pdf)