**Selection of Evidence Based Practices for Academics, Behavior, and Wellness*: Is it the right thing to do? Do we think we can do it the right way?***

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| **DATA** | **PRACTICES** | **SYSTEMS** |
| **NEED** | **EVIDENCE** | **RESOURCES** |
| ☐ Do we have data that supports the need?  Click or tap here to enter text. | ☐ Is there research to support its use?  Click or tap here to enter text. | ☐ Is there time and money for adequate training?  Click or tap here to enter text. |
| ☐ Have we considered parent and community support?  Click or tap here to enter text. | ☐ Is there research to support its use with a particular population?  Click or tap here to enter text. | ☐ Is the technology department able to support the EBP if needed?  Click or tap here to enter text. |
| ☐ Will this EBP support a school improvement or continuous improvement goal?  Click or tap here to enter text. | ☐ Is it cost-effective or is there something less expensive that yields similar results?  Click or tap here to enter text. | ☐ Is there time and money for adequate coaching?  Click or tap here to enter text. |
| ☐ Is there data specific to the EBP that can serve as a component of progress monitoring?  Click or tap here to enter text. | ☐ Is there a fidelity checklist or tool?  Click or tap here to enter text. | **READINESS** |
| ☐ Can the data be communicated to students (feedback) and parents?  Click or tap here to enter text. | **FIT** | ☐ Does the leadership team support the EBP?  Click or tap here to enter text. |
| ☐ Is there a system in place to evaluate the data to determine outcomes?  Click or tap here to enter text. | ☐ Are there competing initiatives?  Click or tap here to enter text. | ☐ Did the leadership team obtain buy-in?  Click or tap here to enter text. |
| ☐ Is there clarity about where the initiative fits in the tiered system?  Click or tap here to enter text. |
|  | ☐ Is there sufficient time in the schedule for the EBP?  Click or tap here to enter text. | ☐ Have committed staff members to been selected to implement?  Click or tap here to enter text. |
|  |  | **CAPACITY** |
|  |  | ☐ Has the coach or expert on the EBP been identified as a primary assistant and communicator?  Click or tap here to enter text. |
|  |  | ☐ Is the EBP easily replicated?  Click or tap here to enter text. |
|  |  | ☐ Can families be shown how to support the EBP?  Click or tap here to enter text. |

**Evaluation of Evidence Based Practices:*Did we do it the right way? Did it work the way we planned?***

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| --- | --- | --- |
| **DATA** | **PRACTICES** | **SYSTEMS** |
| **NEED** | **EVIDENCE** | **RESOURCES** |
| ☐ Does the data suggest that this EBP was successful?  Click or tap here to enter text. | ☐ Has the fidelity of implementation been measured?  Click or tap here to enter text. | ☐ Are the materials organized and categorized by an assigned person?  Click or tap here to enter text. |
| ☐ Has the data been mined to determine the subgroups for whom the EBP was successful?  Click or tap here to enter text. | ☐ Is there evidence of an instructional match between student need and the EBP?  Click or tap here to enter text. | ☐ Is on-going assistance available in terms of coaching and training?  Click or tap here to enter text. |
| ☐ Does the data suggest that this EBP is still needed?  Click or tap here to enter text. | **FIT** | **CAPACITY** |
|  | ☐ Does the EBP continue to support the school or division priorities?  Click or tap here to enter text. | ☐ Are there a sufficient number of trained implementers?  Click or tap here to enter text. |
|  | ☐ Does the EBP align with the standards and teaching matrix?  Click or tap here to enter text. | ☐ Is the EBP incorporated into a long-range plan to support outcomes?  Click or tap here to enter text. |

Resources:

CASEL Collaborative on Academic, Social, and Emotional Learning: http://casel.org

Center on Multi-Tiered Systems of Supports: http://mtss4success.org

Equitable Classroom Practices Checklist: https://greatlakesequity.org/sites/default/files/201001011005\_equity\_tool.pdf

Evidence-Based Behavioral Practices: https://ebbp.org

Positive Behavioral Interventions and Supports (PBIS): https://www.pbis.org

Practices: National Center on Intensive Interventions: https://intensiveintervention.org

RTI Action Network: http://www.rtinetwork.org

SAMHSA Registry of Evidence-Based Program and Practices: https://www.samhsa.gov/ebp-resource-center

What Works Clearinghouse by the USDOE Institute of Education Sciences: https://ies.ed.gov/ncee/wwc/practiceguides