IMPLEMENTATION & SYSTEMS

WHAT:
Is being implemented? Is it evidence-based? Who is it intended for?

WHAT
Effective Interventions
Integrated PBIS, SEL, Academics, and Trauma Sensitive Practices
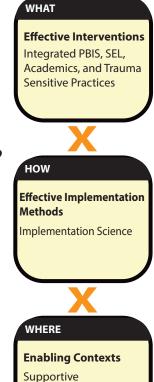
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HOW:
Effective are our implementation methods?
- How does this progress over time?
- How are we monitoring fidelity and progress?
- How are we communicating this?
- How are we using our data?
- How are we building capacity?

HOW
Effective Implementation Methods
Implementation Science

X

WHERE:
Do we use a supportive infrastructure in our teaming process? Teams communicate and are transparent.

WHERE
Enabling Contexts
Supportive infrastructure

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WHY:
This process leads us to our vision of opportunity and outcomes for children, their families, and their communities.

WHY
Improved Child, Family, Community, and Opportunity Outcomes

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4 Key Elements of A Multi-Tiered Systems of Support framework

Outcomes. What do we want to achieve by using trauma-sensitive practices?

Data. What data will we use to inform that outcome?

Practices. What practices will we put in place that are evidence-based and that we can commit to doing with fidelity?

Systems. What will we put in place to support our staff in implementing trauma-sensitive practices?

VTSS IMPLEMENTATION LOGIC

OUTCOMES: Did we achieve our intended outcomes?

SYSTEMS Promote adult wellness by creating a nurturing environment

DATA Expand the data that teams use to identify which skills to teach

PRACTICES Teach SEL Competencies using VTSS Instructional Systems